CALLIOPE STATE HIGH SCHOOL

Newsletter



August 22 2025

Week 6 | Term 3

KEY DATES

Friday 22 August

Billy G Cookie Dough Collection 2-5pm

Tues 26 Aug

SET Plans (Year 10)

Wed 27 Aug

SET Plans (Year 10)

Fri 29 – Sun 31 Aug

HPV – Brisbane Race

Mon 1 – Fri 5 Sept

Teacher Aide
Appreciation Week

Fri 5 Sept

Student Free Day

Mon 8 – Wed 10 Sept

Great Debate - Canberra

Wed 10 Sept

2026 Information Evening

Fri 12 Sept

School Disco

Sat 13 Sept

CSHS P&C Cent Sale

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Principal's Piece

Celebratory Data

I am happy to share some excellent data with you from last semester. There have been significant improvements in a number of areas at Calliope State High School.

In behaviour -

- Total behaviour incidents 48.45% reduction
- Major behaviour incidents 62.97% reduction
- SDA incidents 60.57% reduction

In academic results -

- English C or above 97.6%
- Mathematics C or above 90.7%

Students accessing and excelling in so many opportunities across all areas – academic, creative and artistic, sporting, leadership and service.

These improvements are a result of many factors:

- Commitment of our teachers to provide a consistent, student focussed approach to learning
- The level of support provided for student well-being by all areas of our school, but calling out the impact of our Wellbeing Team
- The vast majority of our students turning up every day ready to learn
- Clear, communicated expectations of what is expected at Calliope State High School
- The ongoing support of our parents

Year 9 and 10 Science Show

Year 9 and 10 students will have the opportunity to experience AROSE's Virtual and In-person STEM Training and Awareness (AVISTA) Program. This is a free, curriculum linked initiative providing students with direct insights into STEM and defence industry careers. It explores how defence industries use aviation, robotics, Al and autonomous systems, and how an interest in these fields can translate to a career in the advanced and high-tech jobs of tomorrow.

AVISTA has partnered with Fizzics Education to bring this free presentation to our school on Wednesday 3 September at 2.00pm.

School Disco

We are hosting the very first school disco on Friday September 12. The disco will be held in the Hall from 6 – 9pm. Entry will be by gold coin donation. This will be accepted by cash or card as students enter. All year levels are invited!

A theme will be decided by the students, and we are sure that this will be a great night. There is a professional DJ booked to make this event special. There will be drinks, snacks and light food available for purchase.

Once students have arrived, they will not be able to leave unless a parent collects them. We hope this event will be highly enjoyable and the first of many! The event is being supported by the Calliope police who are volunteering as support crew for the event.

Student Free Day

Just a reminder that Friday September 5 is a student free day!



Kind regards

Gerowyn

Gerowyn Lacaze

Principal

Mental Health Week 2025

At First Break on Wednesday 8 October, Calliope High State High School will be hosting a special event for Queensland Mental Health Week. Local businesses and community organisations will have stalls set up, with some offering freebies and information. The event will be similar to a careers expo, but with a focus on mental health. It's designed to help students connect with the community and learn more about how to access mental health resources and support. We will also have a range of activities to participate in. Keep an eye out for more information in the coming weeks!



2026 Information Evening & School Tour



& SCHOOL TOUR

Wednesday 10 September 2025 4:30 - 6:00pm Calliope SHS Hall | C Block

ENROLMENTS NOW OPEN!

Enrolment forms must be returned by Wednesday 8 October 2025 to Calliope State High School Administration

DATE CLAIMER

| Enrolment Interviews | Orientation Program |
|----------------------|---------------------|
| 21 & 29 October 2025 | 1 & 2 December 2025 |



Enrolment catchment link available http://calliopeshs.eq.edu.au/enrolments

55 Don Cameron Drive Calliope QLD 4680 | T (07) 4975 9777 | admin@calliopeshs.eq.edu.au

HPV Emerald 16hr Race



Strong Results Ahead of Season Finale

Last weekend our Human Powered Vehicle (HPV) teams took on the gruelling 16-hour race in Emerald, showing determination, teamwork, and huge improvement over the season.



Our **Junior Mixed team** produced a brilliant performance to secure **2nd place**, backing up their consistent form throughout the year. They rode with great spirit, holding their position strongly against some tough competition.

Our **Senior Boys team** also had an impressive race, finishing in **8th place** after a hard-fought effort. This result is more impressive in the absence of our Year 12 Students from the race, with many junior riders stepping up to fill out the team.



Both teams have developed tremendously this year, showing the rewards of training and dedication.

Next weekend marks the **season finale in Brisbane**, where state placings will be decided. The Junior Mixed team is in contention to back up their **2nd place overall finish from last year**, and all eyes will be on their performance.

Well done to all riders and support crews – bring on Brisbane!

Ms Fiona & Ms Olivia

House Tee Tuesday

Here's how the points stack up after the first three weeks:

- Awoonga: 67 points
- Diamantina: 47 points
- Kroombit: 69 points

Kroombit is in the lead! But it's still anyone's game – keep wearing your house shirts every Tuesday to earn more points and help your house win the Endof-Year House Cup!

Remember:

- House Spirit loud & proud
- Earn House Points wear your tee on Tuesday's
- Friendly Competition have fun!

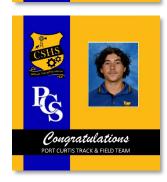


Ms Bianca

Port Curtis Representatives

























CSHS P&C Association

The P&C Committee would like to extend a very warm thank you to the families, businesses and individuals that have already brought in donations for 2025 major fundraiser, The CSHS P&C Mega Cent Sale.

We are now busy getting everything organised for the big event on the 13th of September.

Are you wanting to help out?

We have a range of jobs that need to be done including:

- Sewing tote bags
- Cake walk baking (bake for the prize pool)
- We are still looking for prizes to the worth of around \$5.
- You could call Cheryl and come along to the Cent Sale

If you can help with sewing or baking, please go to the <u>CSHS P&C Facebook Page</u> and send us a message or call/text Mel on 0407 030 892.

You can also support us by purchasing tickets in our Cent Sale Raffle on QKR, which will be drawn on Saturday the 13th of September, and by taking part in the Grand Sapphire Raffle which will be drawn in November.







CSHSjunior Secondary

Navigating a Busy Assessment Period

We are right in the thick of the busy period of Term Three, with students across all year levels deeply engaged in assessment tasks. This is a crucial time for applying their knowledge and demonstrating their learning.

Regular attendance is more important than ever during this period. Being present in class ensures students don't miss vital instructions and explanations, that are essential for completing assessments successfully.

To help your child succeed and manage stress during this period, we encourage you to support them at home by:

- Prioritising daily attendance to ensure they don't fall behind.
- Helping them plan their time to meet deadlines without last-minute pressure.
- Providing a quiet space for them to focus on their work.
- Acting as a 'sounding board' or proofreader a fresh pair of eyes can make a world of difference!
- Reinforcing the importance of organisation and demonstrating a positive attitude towards education will set them up for success in the future

Your partnership and encouragement at home make a significant difference. Thank you for your support.

Sporting Success for Our Students



Huge congratulations to the many of our Year 7-9 students who excelled on the rugby league field over the weekend. All the games were great to watch.

A special shout-out to our students representing the **Calliope Roosters**:

- The **Under 16s** and **Under 14 Girls** teams have had a fantastic season and have **earned a direct place into the Grand Final!**
- We also wish the very best of luck to our second Under 14 Girls team as they compete in their elimination final this weekend.

We are incredibly proud of your talent, teamwork, and sportsmanship. Go girls and go Roosters!

Curriculum Corner

Japanese

Year 7 students have been studying verbs in Japanese. One creative way to utilise language, is to design a comic based on the places and things we've been learning about in class. Here's an example from two students (April and Mackenzie) who wrote, designed and illustrated the whole comic. The story is about ordering soup and the chaos of finding a bug inside. Stay tuned for the next one!





Ms Scott

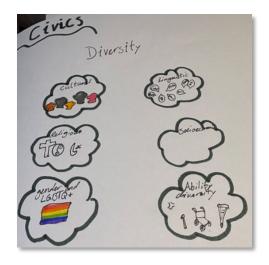
Year 7 – Civics and Citizenship

Our Year 7 students have recently completed their Civics and Citizenship unit of work and finished their exams in Weeks 4 and 5. Throughout this unit, they explored what it means to be active and informed citizens, while deepening their understanding of the freedoms we enjoy in Australia compared to other political systems around the world.

Key concepts included *democracy, diversity, a cohesive society,* and the *principles of justice*. Students also examined the role of the Australian Constitution and worked through a contemporary political issue, applying their knowledge to form their own informed decisions.

Through active participation, our students have gained valuable insights into how Australia is governed and developed important knowledge and skills to help them engage as responsible citizens.

7A's Charlie S and Mackenzie's Study Sheet





Year 8 – Economics and Business



This term in Economics and Business our Year 8 students have been busy exploring how businesses make decisions and adapt to challenges in the real world. In their first assessment, students investigated **Ochre Sun**, a First Nations-owned sunscreen company, analysing how it uses Indigenous cultural knowledge, adapts to market opportunities, and responds to consumer demand.

Now, students are turning their attention closer to home with their second assessment – Salty Towers, a local takeaway business. Acting as junior business consultants, they are learning how taxation, budgeting, and economic trends shape business decisions, while developing strategies to help the owners respond to rising costs and changing customer habits.

Through these projects, our Year 8s are building real-world economic and business skills that connect directly to their community, culture, and future pathways.

Ms Stephanie

Pathways Highlights

Year 7 Pathways – Lefthanded Days and Planting Activity

After challenging ourselves with some of the QAMT math questions, Year 7B & 7C had a fantastic time celebrating *Left-Handed Day* with a range of fun and interesting activities designed to test their left-hand skills. Students took part in:

- Left-handed colouring
- Chopsticks challenge
- Left-handed cutting
- Spoon races
- Cup stacking
- Left-handed puzzles

The activities created lots of laughter and teamwork as students discovered just how tricky (and fun!) it can be to swap hands for everyday tasks.



To mark *Plant a Tree Day*, **7A** enjoyed a hands-on pot planting activity. Students painted their own clay pots with creative designs before carefully transplanting their flowers into them. We hope these plants are now thriving and growing beautifully in their new homes! Here is Lillee's amazing creation.

Ms Mallie, Ms Naomi & Ms Jodie

Year 8 Pathways – Cross Country Walk and Wildlife Count

During their Pathways lesson in week 4, all Year 8 classes came together for a combined activity that blended physical activity, environmental awareness, and teamwork. Students walked the school's cross-country route as a group, enjoying the opportunity to connect with peers from other classes while getting active outdoors.

As they made their way around the course, students also took part in a wildlife spotting challenge, counting the number of animals they saw along the way. From birds in the trees to livestock, and family of kangaroos, students kept a tally and compared their results at the end.

The session provided a refreshing change of pace, encouraged observation skills, and reinforced the value of working together in a shared experience. It was a positive way to promote health, teamwork, and a greater appreciation of our local environment.





Ms Leah, Mr James & Mr Scott

Teen Vaping

What Parents Need to Know About Teen Vaping

It is a real area of concern for young teenagers. We need to all work together as a community to ensure that children and young adults are made aware of the harmful effects and that teachers and parents are modelling the best behaviour in regard to vapes. At Calliope we want our students educated on the negative health impacts of vaping.

What is vaping?

Vaping is the use of e-cigarettes, which heat a liquid to make a vapour. Many of these liquids contain nicotine, flavourings, and other chemicals.

Why is it a concern for teenagers?

- Nicotine is addictive and can harm brain development.
- Vaping can affect lungs, concentration, and mood.
- Bright packaging and sweet flavours are designed to appeal to young people.
- It is illegal for under-18s to buy vapes.

Signs your teen may be vaping:

- Unusual, sweet or fruity smells
- USB-shaped devices or unfamiliar pods
- Coughing, more thirst, or nosebleeds
- Being secretive about habits

How to talk to your teen:

- Stay calm and ask what they know about vaping.
- Share facts, not scare tactics.
- Show concern for their health, not just rules.

How you can help:

- Set clear expectations at home.
- Be a role model—avoid smoking or vaping.
- Encourage open conversations.
- Seek support: GP, school counsellor, or Quitline (13 78 48).

"This is an untapped superpower we're encouraging parents to realise and embrace. Having informed discussions with their teenager about vaping might just be enough to deter them from trying vaping or help them take the first step towards quitting."

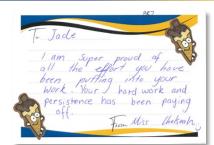
**Dr Sandro Demaio*, VicHealth CEO*

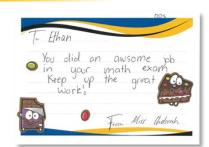
2026 Year 7 Enrolments



CSHSCalliope's Finest

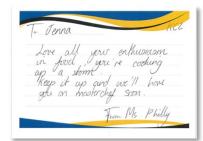








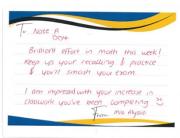




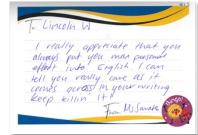










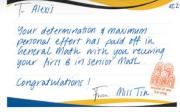


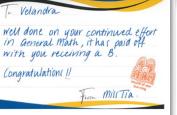






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| Can't wait to se | e you smash externals! |
| | From Miss Tin. |







CSHS Senior School

Year 11 & 12 Legal Studies

Our senior Legal Studies students had the valuable opportunity to attend an excursion to the Gladstone Courthouse. The visit allowed students to experience first-hand how the legal system operates beyond the classroom.

Students observed real proceedings and witnessed the roles of judges, lawyers, and court staff in action. This provided them with a practical understanding of court protocols and the application of legal concepts they have been studying, including trial processes, courtroom etiquette, and the administration of justice.

The excursion not only reinforced theoretical knowledge but also encouraged students to consider career pathways within the legal profession. Many students reflected that seeing the justice system in practice deepened their understanding of how law influences society and everyday life.

The day was a valuable and memorable learning experience, helping bridge the gap between classroom study and real-world application of law.

Ms Leah & Ms Sarah



Formal Donations

We're planning a beautiful garden party theme for the formal and we need your help!

If you have any of the following items to donate, we'd love to use them for centrepieces and the photo booth area:



- Fake flowers
- Fake plants
- Jars
- Fairy lights
- Battery-operated candles
- A garden chair for the photo booth

Your donations will help create a magical atmosphere for this special event!

Donations are greatly appreciated and can be dropped off at CSHS Administration.

Ms Jannelle & Ms Caitlin

Class of 2025

Thursday 28 August all Year 12 students are invited to "dress as your future self in 50 years" to celebrate only having 50 school days before graduation! What will your future self-look like?

Year 12 Mock Exam Block

Week 10 of this term (15 – 19 September) will be our Mock Exam Block in preparation for external exams next term. The exam timetable, equipment list, and rules and requirements for students were emailed to all parents/carers and Year 12 students. Please ensure your student familiarises themselves with this document.

Year 12 students will not attend regular classes during this week. Students who study a General subject will be required to attend school for their scheduled exam. All students attending exams are required to:

- Arrive at least 20 minutes before the scheduled start time for the exam.
- Attend exams in full school uniform, including appropriate shoes.
- Bring required equipment in a clear Ziploc bag.
- Only clear water bottles are allowed in the exam room.
- Provide a medical certificate for any exams not attended.

Students who study Applied subjects and Applied (Essential) subjects will not be required to attend exams for these subjects.

Year 10 SET Plan Interviews

Just a reminder to book your SET Plan Interview for Tuesday 26 August or Wednesday 27 August through SOBs. Year 10 students will not attend regular classes on Wednesday 27 August. Students are expected to attend the scheduled SET Plan interview with their parent/s or carer/s.

Booking Link

Parent Instructions

Next Step

The Department of Education is keen to hear from Year 10, 11 and 12 students who left school during 2024, before completing Year 12.

Eligible students will shortly receive a letter with a personalised link to complete a 5-minute survey. Students may also be contacted by email or phone and have the chance to win an iPad Air for participating.

The results will help us improve learning experiences and supports for future students. We ask that parents and carers please encourage them to take part.

For more information, visit www.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587.

CSHS Community Notices













Celebrate Our Young Achievers Nominate a Young Person Today!

Do you know a young person up to 25 years of age who has:

- Made a difference?
- Achieved something outstanding?
- Inspired others through their actions?

Whether it's sporting success, academic excellence, artistic talent, leadership, volunteering, mentoring or fundraising, we want to hear their story.

Nominees may receive a certificate signed by the Mayor, acknowledging their achievements.

Nominate online today!

For more information email: communities@gladstone.qld.gov.au or call: (07) 4976 6300



www.gladstone.qld.gov.au

